

Abstract

This article presents a chronological account of the development of the educational administration theory. It starts with the study of the theoretical aspect of the importance of the administration, the causes of its emergence and its most important pioneers.

Then the study enumerates the most important orientations and trends of the development of the theory of educational administration starting from the Middle Ages, then the modern times, including the Islamic administration theory. Then the study presents the most important theories, their properties, their early advocates and the criticism they faced up to now.

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"Managerial Control Process" .
(1954: 131 Durant) .

Harper) .

.(1904: 37

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1941: Phillips) .

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(1972: 20 Koontzand & Donnell)

The Discourse

The Prince

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A.Smith

.(1940 Machiavelli).

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Elements of management process :

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(Planning) -1

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.(165 :1963) .

" (Organizing) -2

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Pfifner &) .

.(1964: 30 P.Sherwood

: (Employing) () -3

: (Leadership and Direction) -4

(50 :1997)

.(134 :2002) :

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.(162 :1984) .

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.5 : (Coordinating) :

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.6 : (Controlling) :

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The Behavioral School : -

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The Human Side of Enterprise

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The Empirical School : -

Ernest Dale

(2002 : 51) .

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(1999 : 80) .

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(1997 : 115 - 116) .

Quantitative School :

Decision Making

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James March

Herbert Simon

-Administrative Behavior -

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1984) :

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Contingency Management School :

Barns and Staucker

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Joan Woodward

James Thompson Joan Galbreth
(52 -51: 1999) .
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.(80: 2002) .

System Management School :

Ludwig Van Bartalanffy Kenneth

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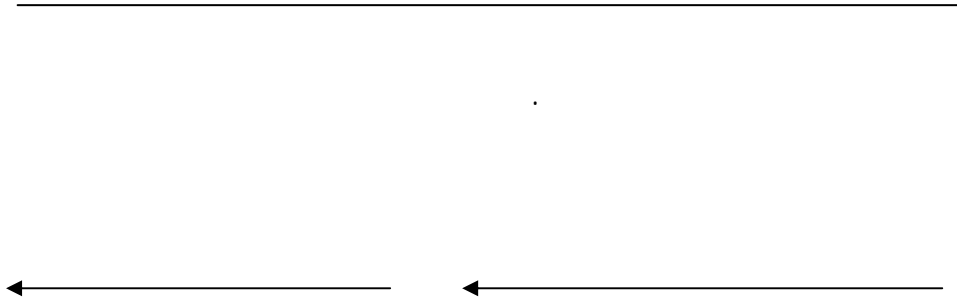
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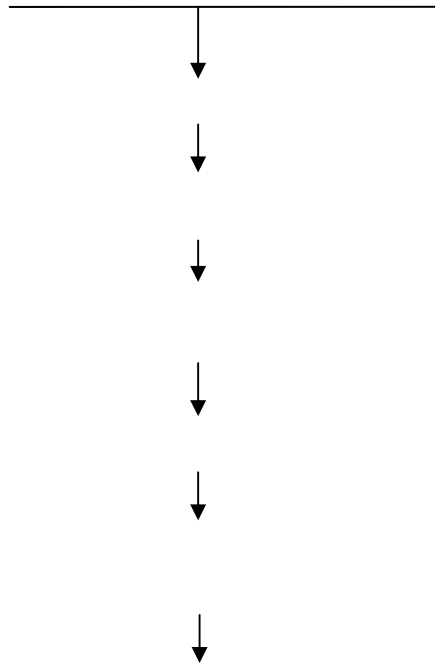
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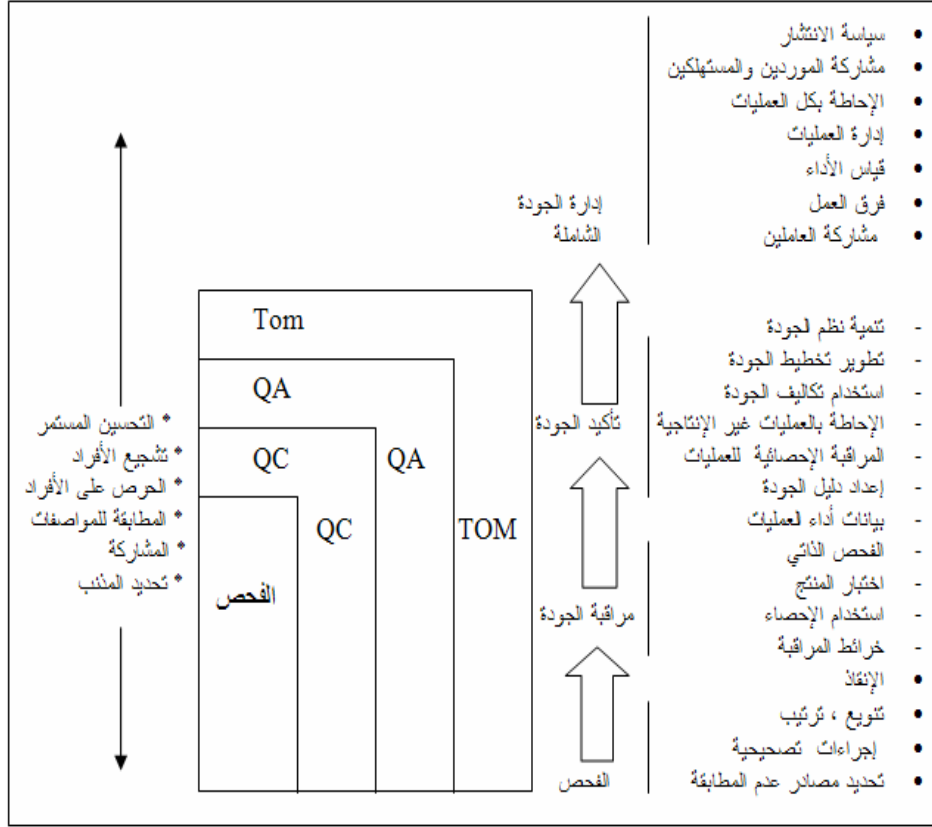
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.(68 :2002) .

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Statistical Quality Assurance Discoveries Quality eras
Inspection : Quality Control
(TQM)
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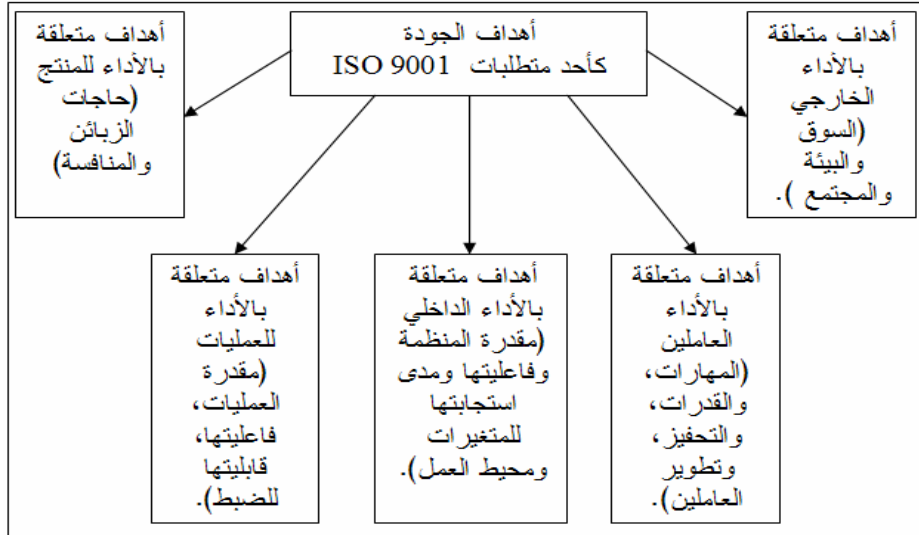
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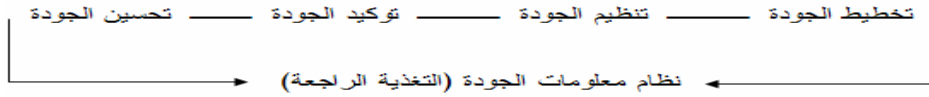
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